

Olympia Duhart

School: Nova Southeastern University Shepard Broad College of Law

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General Background:

Olympia Duhart teaches Legal Research and Writing (LRW), Constitutional Law, and First Amendment Law at Nova Southeastern University Shepard Broad College of Law. She is Professor of Law and Associate Dean for Faculty Development. She formerly served as Director of the Legal Research & Writing Program. From 2014 to 2016 and again from 2022-2024, Duhart served as Co-President of the Society of American Law Teachers. Before joining the NSU Law faculty, Duhart worked at Ruden McClosky and volunteered with the Florida Innocence Project. She also taught high school English and Creative Writing at Marjory Stoneman Douglas High School in Parkland. Professor Duhart has worked as a staff reporter for The Miami Herald. She continues to engage the public through publications in The Miami Herald, USA Today, The New York Times and The Harvard Business Review. She was a producer for a podcast mini-series on Women in the Law. She is also a co-author (with Camille Lamar Campbell) of *Persuasive Legal Writing: A Storytelling Approach*. She is passionate about service and volunteers in numerous professional service organizations including SALT, AALS, ABA, LWI, ALWD and the National People of Color. At Nova, she serves as the advisor for the Frist Generation Professionals Legal Society. Professor Duhart writes in the areas of teaching methods, assessment, and vulnerable communities.

Areas of scholarly interest consistent with the purpose of the grant program:¹

Relevant areas of scholarly interest include active teaching methods and assessment. These are both essential to the study and development of professional legal writing. First, active teaching methods rooted in a student-centered approach is essential to effective writing instruction. Further, while most law professors are just now learning the language of formative assessment, LRW professors have long been experts in this field.

A representative list of scholarship:

Better Together: Building Community in the LRW Classroom, 68:3 ST. LOUIS U. L. J. (forthcoming Spring 2024).

¹ The ALWD Distinguished Speaker Series grants (formerly known as the Visiting Scholars grants) are intended to further support, strengthen, and encourage scholarship focusing on the study and practice of professional legal writing.

The 'F' Word: The Top Five Complaints (and Solutions) About Formative Assessment, 67:2 J. LEGAL EDUC. 531 (Winter 2018).

[available at <https://jle.aals.org/home/vol67/iss2/6/>]

Cash is King: How Market-Based Strategies Have Corrupted Classrooms and Criminal Courts in Post- Katrina New Orleans, 39 SEATTLE U. L. REV. 1199 (2016) (with Hugh Mundy). [available at <https://digitalcommons.law.seattleu.edu/sulr/vol39/iss4/5/>]

The Call for Lawyers Committed to Social Justice to Champion Accessible Legal Services Through Innovative Legal Education, 16 NEV. L. J. 251 (2016) (with George Critchlow and Brooks Holland).

[available at <https://scholars.law.unlv.edu/nlj/vol16/iss1/10/>]

It's Not for a Grade: The Rewards and Risks of Low-Risk Assessment in the High-Stakes Law School Classroom, 7 ELON L. REV. 491 (2015).

[available at https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2643909]

Frederick Douglass on Shelby County, 17 BERKELEY J. AFR.-AM. L. & POL'Y 141 (2015).

[available at <https://scholarship.law.berkeley.edu/bjalp/vol16/iss2/15/>]

Improving Legal and Latino Education: Cluster Introduction - Education and Pedagogy - On Identity and Instruction, 48 CAL. W. L. REV. 453 (Symposium 2012).

[available at <https://scholarlycommons.law.cwsl.edu/cwlr/vol48/iss2/15/>]

OutCrit Jurisprudence and Soldier Suicides: An Anti-Subordination Analysis, 44 CREIGHTON L. REV. 883 (2011).

[available at <https://dspace2.creighton.edu/xmlui/handle/10504/40726>]

Improving the Odds of Government Accountability in the Disaster-Prone Era: Using the 9/11 Fund Factors to Remedy the Problem of Toxic Katrina Trailers, 24 J. LAND USE & ENVIRONMENTAL LAW 2 (2009).

Blowing the Lid Off: Expanding the Due Process Clause to Defend the Defenseless Against Hurricane Katrina, 13 TEXAS WESLEYAN L. REV. 411 (Symposium 2007).

Evaluating Katrina: A Snapshot of Renters' Rights Following Disasters, 31 NOVA L. REV. 467 (2007) (with Eloisa Rodriguez-Dod).

Native Son's Defense: Bigger Thomas and Diminished Capacity, 49 HOWARD L. J. 61 (2005).

Ideas for programming Distinguished Speaker might offer a host school, including potential topics and target audiences:

Potential programming topics include workshops for faculty on teaching methods, formative assessment and alternative assessment (that is, moving beyond multiple-choice quizzes to more creative assessment methods). Successfully leveraging technology, building on the principles of gamification in the classroom and focusing on the social brain make for more exciting classes, more effective assessment and deeper learning. This would benefit both LRW and doctrinal faculty. For alumni or local practitioners, a hands-on persuasive writing workshop is another option.

In no more than 300 words, describe why a host school should consider you as a Distinguished Speaker:

When I left my job as a reporter to teach high school English, I had to take several graduate-level classes to become certified to teach 16-year-olds American Literature. Courses included cognitive science, teaching methods, classroom management and the psychology of motivation. Throughout my high-school teaching career I continued to engage in training to refine my teaching. I was introduced to rubrics, self-reflection, professional development, self-editing techniques and “live writes” as various tools that could be used to help students. This was back in the 1990s. When I started teaching legal writing to law students, I was stunned that the only requirement was a JD degree. Essentially, hiring committees were telling candidates: You attended law school, so you can teach law school. It was like thinking: You have been on a plane, so you can fly a plane. Clearly, the job of pilot and passenger were vastly different.

A host school should consider me as a Visiting Scholar because I am committed to engaged, energetic and innovative teaching. And I know that work must be intentional. Effective teachers at any level know that the most effective instruction is student-centered, and that teachers must guide students into developing ownership of the learning process. What does this look like in real time? Multiple attempts to practice (and sometimes fail), opportunities to collaborate, engaging in work that encourages students to approach problem-solving creatively and always honoring a rigorous commitment to developing capable and ethical lawyers. Given the additional administrative and service duties that so many faculty confront today, it also means meeting these lofty goals in an efficient manner that respects the time constraints professors must navigate. If I am selected as a Visiting Scholar, I would lead both doctrinal and LRW faculty on Active Teaching and Assessment methods that address these important considerations.

OLYMPIA ROSS DUHART

PROFESSOR OF LAW
NOVA SOUTHEASTERN UNIVERSITY
SHEPARD BROAD COLLEGE OF LAW

EXPERIENCE

NOVA SOUTHEASTERN UNIVERSITY, SHEPARD BROAD COLLEGE OF LAW, Fort Lauderdale, FL

| | |
|--|----------------|
| Professor of Law | 2011 - Present |
| Associate Dean for Faculty and Student Development | 2017-Present |
| Director of Legal Research and Writing Program | 2012 - Present |
| Director of Faculty Development | 2016 -2017 |
| Associate Professor of Law | 2009-2011 |
| Assistant Professor of Law | 2005 - 2009 |

- Dedicated to innovative, energetic and engaged instruction that strives to shape competent, resourceful and ethical law students. Primary teaching responsibilities are Legal Research and Writing I & II, Constitutional Law and Constitutional Law II. Other courses taught include Women & the Law seminar and Moot Court Brief-Writing workshop. Awarded tenure in 2018.
- Experience as Director of Legal Research and Writing Program includes development of comprehensive student outreach initiative that supplements classroom instruction with support including special events on Writing & Wellness, Time Management, Professionalism and Oral Advocacy.
- Experience as Associate Dean of Faculty & Student Development includes planning community forums, hosting faculty “Write In” events to support scholarship and organizing “Mindful Monday” activities to help students manage stress. Other initiatives include drafting newsletters on pedagogy and working with faculty as a whole, in small groups and individually to improve teaching and assessment methods.
- Scholarship interests: Teaching methods, learning and assessment; government accountability for historically marginalized groups of people. Also eager to engage the public through op-eds, podcasts and other media.

NOVA SOUTHEASTERN UNIVERSITY, SHEPARD BROAD COLLEGE OF LAW, Fort Lauderdale, FL

Critical Skills Instructor August 2004 – July 2005
Taught first year law students in an academic support/bar initiative program. Developed curriculum and led workshops aimed at improving reading and writing skills. Served as coordinator for the NSU Law mentor program, as well as coordinator and instructor for the writing lab for third year students.

RUDEN McCLOSKEY, Fort Lauderdale, FL

Associate

September 2003 – July 2004

Researched various issues, wrote memoranda of law, drafted pleadings, attended hearings and assisted partners with trial preparation in the construction division of the litigation department.

Law Clerk/Summer Associate

May 2002 – April 2003

Wrote memoranda of law, researched legal issues and assisted attorneys in the land use, litigation and intellectual property departments.

NOVA SOUTHEASTERN UNIVERSITY, SHEPARD BROAD COLLEGE OF LAW, Fort Lauderdale, FL

Faculty Research Assistant

January 2001 – May 2003

Conducted research for professors in Civil Procedure (Judge L. Tornquist), Media Law and Agency (Professor M. Richmond), Wills (Professor Rodriguez-Dod) and Health Law (Professor Friedland).

Teaching Assistant

August 2001 – May 2003

Reviewed course-work for Constitutional Law and Contracts as part of law school's academic resource program for first year law students. Designed teaching materials and tutored first year students.

FLORIDA INNOCENCE PROJECT, Fort Lauderdale, FL

Pro Bono Intern

August 2001 – May 2003

Researched case law, reviewed transcripts and assisted attorneys with post-conviction relief efforts.

MARJORY STONEMAN DOUGLAS HIGH SCHOOL, Parkland, FL

Instructor, English Department

August 1994 – June 2000

Taught American Literature, Creative Writing and Advanced Writing Workshop to honors and gifted students. Also served as faculty advisor to student government and school literary magazine. Recognized as a Teacher of the Year by student body.

FREELANCE JOURNALISM

Feature Writer

May 1991 – Present

Published in national magazines including Parenting and HealthQuest. Also published in on-line magazine Soloella.com, CluelessNoMore.com and The Defenders, the on-line site for the NAACP. Contributor to The Huffington Post and The New York Times.

THE MIAMI HERALD, Miami, FL

Reporter

June 1989 -- August 1994

Staff writer for various communities including Liberty City, Overtown and unincorporated Dade County. Reported on municipal government, police and school issues. Part of newsroom staff that received a Pulitzer Prize for coverage of Hurricane Andrew in Miami.

EDUCATION

NOVA SOUTHEASTERN UNIVERSITY, SHEPARD BROAD LAW CENTER

Juris Doctor, *magna cum laude*

Fort Lauderdale, FL

May 2003

Honors: Goodwin Scholar (Merit Scholarship, full tuition)
Nova Law Review, Junior Staff Member, 2001-2002
Moot Court Honor Society, Semi-Finalist in First-Year Competition, 2000-2001
Runner Up, Best Oralist, Regional Frederick Douglass Moot Court Competition, 2003
Presidential Knight, 2002-2003
Book Award, Lawyering Skills and Values II, Winter 2001
Book Award, Sales, Summer 2001
Book Award, Law & Literature, Fall 2002
Book Award, Media Law & Policy, Winter 2002

Activities: Competition Coordinator & Board of Editors, Moot Court Honor Society
Competitor, National Team, Moot Court Honor Society
Competitor, Evidence Team, Moot Court Honor Society
Competitor, National Frederick Douglass Moot Court Team
Member, Black Law Students Association
Member, Law Student Advisors
Speaker, Reparations Conference, Clark Atlanta University

UNIVERSITY OF MIAMI, Coral Gables, FL

Bachelor of Arts, *cum laude*

May 1989

Major: English

Minor: Communication

Honors: Golden Drum Scholar (Merit Scholarship, full tuition)

Activities: Editor and Columnist, *The Miami Hurricane*
Member, Alpha Kappa Alpha Sorority
Member, United Black Students

BOOKS AND BOOK CHAPTERS

PERSUASIVE LEGAL WRITING: A STORYTELLING APPROACH (with Camille Campbell) (Wolters Kluwer Law & Business 2017).

CHOOSING THE RIGHT LAW SCHOOL FOR YOU, A CONSUMER GUIDE FOR THE SOCIAL JUSTICE-MINDED LAW STUDENT (Member of Editorial Board for Society of American Law Teachers) (available online at SaltLawOrg).

SKILLS AND VALUES: CONSTITUTIONAL LAW (with William Araiza, Thomas Baker and Steve Friedland) (LexisNexis 2013).

VULNERABLE POPULATIONS AND TRANSFORMATIVE LAW TEACHING: A CRITICAL READER (Member of Editorial Board for the Society of American Law Teachers and Golden Gate University School of Law) (Carolina Academic Press 2011).

Legislation and Criminalization Impacting Renters Displaced By Katrina, LAW AND RECOVERY FROM DISASTER: HURRICANE KATRINA (with Eloisa Rodriguez-Dod) (Robin Paul Malloy ed., Ashgate Press 2009).

SCHOLARLY ARTICLES AND ESSAYS

The 'F' Word: The Top Five Complaints (and Solutions) About Formative Assessment, 67:2 J. LEGAL EDUC. 531 (Winter 2018).

Cash is King: How Market-Based Strategies Have Corrupted Classrooms and Criminal Courts in Post-Katrina New Orleans, 39 SEATTLE U. L. REV. 1199 (2016) (with Hugh Mundy).

The Call for Lawyers Committed to Social Justice to Champion Accessible Legal Services Through Innovative Legal Education, 16 NEV. L. J. 251 (2016) (with George Critchlow and Brooks Holland).

Introduction: With Every Curse There Comes a Wish: Legal Education in a Time of Change, 16 NEV. L.J. 143 (Symposium 2016) (with Ruben Garcia).

It's Not For a Grade: The Rewards and Risks of Low-Risk Assessment in the High-Stakes Law School Classroom, 7 ELON L. REV. 491 (2015).

Frederick Douglass on Shelby County, 17 BERKELEY J. AFR.-AM. L. & POL'Y 141 (2015).

Introduction: Wounds of War: Meeting the Needs of Active-Duty Military Personnel and Veterans With Post-Traumatic Stress Disorder, 37 NOVA L. REV. 439 (Symposium 2013) (with Kathy Cerminara).

Improving Legal and Latino Education: Cluster Introduction - Education and Pedagogy - On Identity and Instruction, 48 CAL. W. L. REV. 453 (Symposium 2012).

PTSD and Women Warriors: Causes, Controls and a Congressional Cure, 18 CARDOZO J. LAW & GENDER 327 (2012).

OutCrit Jurisprudence and Soldier Suicides: An Anti-Subordination Analysis, 44 CREIGHTON L. REV. 883 (2011).

On Rothko and Writing, 35 NOVA L. REV. 513 (2011).

Improving the Odds of Government Accountability in the Disaster-Prone Era: Using the 9/11 Fund Factors to Remedy the Problem of Toxic Katrina Trailers, 24 J. LAND USE & ENVIRONMENTAL LAW 2 (2009).

Blowing the Lid Off: Expanding the Due Process Clause to Defend the Defenseless Against Hurricane Katrina, 13 TEXAS WESLEYAN L. REV. 411 (Symposium 2007).

Evaluating Katrina: A Snapshot of Renters' Rights Following Disasters, 31 NOVA L. REV. 467 (2007) (with Eloisa Rodriguez-Dod).

Introduction for 10th Annual Leo Goodwin Lecture Series, Tilting the Scales: The Changing Roles of Women in the Law and Legal Practice, 31 NOVA L. REV. (2007) (with Stephanie Aleong and Linda Harrison).

Native Son's Defense: Bigger Thomas and Diminished Capacity, 49 HOWARD L. J. 61 (2005).

When Time Stands Still: An Argument for Restoring Public Figures to Private Status, Note, 27 NOVA L. REV. 365 (2002).

PROFESSIONAL NEWSLETTERS

Bringing Games into the Classroom as an Effective Teaching Tool, Newsletter, Association of American Law Schools Section on Teaching Methods, Fall 2016 at 5.

New Year's Resolution: My Grading Goals, Micro-Essay, Newsletter, Association of American Law Schools Section on Legal Writing, Reasoning and Research, Fall 2013, <http://lawprofessors.typepad.com/files/aals-lwrr-fall2013-newsletter-1.pdf>

The "Live Write" -- An Alternative Approach to the Scribe and PowerPoint Pit, THE LAW TEACHER (Spring 2009).

OTHER PUBLICATIONS

Why Hospitals Should Prioritize Cultural Competency, Harvard Business Review, May 26, 2017, <https://hbr.org/2017/05/why-more-hospitals-should-prioritize-cultural-competency>.

Betsy DeVos Confirmation Will Weaken Campus Sexual Assault Response, Women's e-news, Feb. 6, 2017, <http://womensenews.org/2017/02/betsy-devos-confirmation-will-weaken-campus-sexual-assault-response/>.

Obama Should Pardon Persecuted Civil Rights Advocate Marcus Garvey, The Miami Herald, Jan 16,

2017, <http://www.miamiherald.com/opinion/op-ed/article126886809.html>.

Prince: A Lifelong Rebel in Music, Style and Societal Expectations, The Huffington Post, April 27, 2016, http://www.huffingtonpost.com/olympia-duhart/prince-a-lifelong-rebel_b_9781980.html.

How Couple's Passion for Good Food Fueled Mission to Fight Food Insecurity, The Huffington Post, May 12, 2015, http://www.huffingtonpost.com/olympia-duhart/how-couples-passion-for-good-food-fueled-mission-to-fight-food-insecurity-_b_7117060.html.

Op-Ed. *Paid Law School Externships Will Ruin the Experience*, New York Times, Sept. 18, 2014, <http://www.nytimes.com/roomfordebate/2014/09/17/getting-pay-and-credit-for-a-legal-education/paid-law-school-externships-will-ruin-the-experience>.

Social Justice Scholarship Advanced Through PTSD Symposium, NOVA LAWYER, Fall 2013 at 6.

Much More than a Zombie Film: Danger Word Brings Special Messages to Black Community, The Huffington Post, June 2013, http://www.huffingtonpost.com/olympia-duhart/much-more-than-a-zombie-f_b_3383627.html.

LGBT and Race Alliance Critical in Civil Rights Battle for Marriage Equality, The Huffington Post, Jan. 28, 2013, http://www.huffingtonpost.com/olympia-duhart/lgbt-and-race-alliances-critical-in-civil-rights-battle-for-marriage-equality_b_2552466.html.

Multiracial Streetcar Named Desire Stirs Controversy on the Great White Way, The Huffington Post, June 19, 2012, http://www.huffingtonpost.com/olympia-duhart/streetcar-named-desire-broadway_b_1610533.html.

A Long Overdue Letter of Condolence, SaltLaw, July 8, 2011.

Teachers as Students – How to Make It Work, SaltLaw, June 11, 2011.

Meet Our Members: A Q & A with Professor Douglas Colbert on Access to Justice, SaltLaw, May 31, 2011.

“Beautiful” and Vulnerable Communities, SaltLaw, April 28, 2011.

Say What You Mean, Mean What You Say: A Lesson in Clear Communication, SaltLaw, Feb. 3, 2011.

A Visit from Justice Stevens, The Defenders Online, April 20, 2010.

The Cost of “Free Speech” in ‘Citizens United’ for Black Candidates, The Defenders Online, April 13, 2010.

Temporary Protected Status for Haitian Immigrants One Step in Right Direction, The Defenders Online, Feb. 16, 2010.

Loving and Local Justice, The Defenders Online, Nov. 7, 2009.

Life After Wrongful Conviction, The Defenders Online, Aug. 13, 2009.

Pay Alan Crotzer Restitution, The Miami Herald, April 1, 2008 (Section A).

A Clash of Two Cultures, Haitians, U.S. Blacks Seek Common Ground, The Miami Herald, Feb. 7, 1993, at A1, reprinted in *BLACK COMMUNITIES IN TRANSITION*, at 126 (Abraham D. Lavender ed., University Press of America 1996) (with John Donnelly).

SELECTED SPEAKING PRESENTATIONS

What Does ‘Good Teaching’ Mean in Different Contexts? Meeting of Southeastern Association of Law Schools, Ft. Lauderdale, FL, Aug. 2018 (with Rory Bahadur, Susan Kuo and Laurie Zimet).

Connecting Learning with Deep Thinking: Moving Beyond the Shallows, Meeting of Southeastern Association of Law Schools, Ft. Lauderdale, FL Aug. 2018 (with Jill Barton, Mary Beth Beazley, Megan McAlpin, Rachel Smith, Carol Wallinger and Suzanne Rowe).

Complying with the New ABA Standards on Assessment and Feedback, Meeting of Southeastern Association of Law Schools, Ft. Lauderdale, FL Aug. 2018 (discussion group).

Narrative for Novices: Introducing Legal Storytelling Techniques to Today's Students, LWI Biennial Conference, Milwaukee, WI., July 2018 (with Camille Lamar).

The Published Article, from Start to Finish: LWI Scholarship Incubation Workshop, LWI Biennial Conference, Milwaukee, WI., July 2018 (facilitator with Katrina Lee).

Think Tank Participant, Design Thinking Workshop II, Elon University School of Law, Greensboro, NC, May 2018 (facilitated by Dawan Stanford and Steve Friedland).

Keynote Speaker, Naturalization Ceremony, United States Citizenship and Immigration Services, Oakland Park Field Office, FL, March 2018.

Maximize your Writing and Oral Advocacy Skills: Thoughts from Appellate Court Judges and Law Professors, Broward County Bar Association Appellate Section CLE Presentation, Davie, FL, March 2018 (with The Honorable Burton C. Conner, The Honorable Dorian K. Damoorgian, The Honorable Alan O. Forst and Heather Baxter).

Gender Equality & Sexual Orientation in the Legal Profession: A Panel Discussion, South Palm Beach County Bar Association Joint CLE Luncheon: Labor & Employment and Diversity & Inclusion Committees, Boca Raton, FL, March 2018 (with Pamela Guerrier and Donna Ballman).

Moderator, On the Front Line: The Role and Position of Clinical Faculty of Color in Challenging Times, AALS Annual Meeting, San Diego, CA., Jan. 2018.

“Soldier Suicides and OutCrit Jurisprudence: An Anti-Subordination Analysis, Class Crits X Conference, Tulane University School of Law, New Orleans, LA, Nov. 2017.

Character and the Classroom, Meeting of Southeastern Association of Law Schools, Boca Raton, FL, Aug. 2017 (with Scott Norberg, Robert Brain, Lindsey Gustafson, Wendy Humphrey, Suzanne Rowe and Elizabeth Usman).

Teaching Fundamentals II – Classroom Teaching, Meeting of Southeastern Association of Law Schools, Boca Raton, FL, Aug. 2107 (discussion group).

Pursuing Full Citizenship in the Legal Academy, Meeting of Southeastern Association of Law Schools, Boca Raton, FL, Aug. 2017 (with Kristen Tiscione, Lucy Jewel and Melissa H. Weresh and J. Lyn Entrikin).

GRIT in the LRW Classroom: Practices that Promote Passion and Perseverance, ALWD 2017 Conference, University of Minnesota, Minneapolis, MN, July 2017 (with Heather Baxter).

Keynote Speaker for Faculty Retreat, Where the Rubber Meets the Road: Formative Assessment and Active Teaching Methods in the Real World, North Carolina Central School of Law, Durham, NC, May 2017.

Think Tank Participant, Design Thinking Workshop, Elon University School of Law, Greensboro, NC, May 2017 (facilitated by Dawan Stanford and Steve Friedland).

Hotline Bling: Using Cellphones and Disco Balls to Engage LRW Students, Rocky Mountain Legal Writing Conference, Arizona State University, Phoenix, AZ., March 2017 (with Hugh Mundy).

Moderator, Diversity and Law School Culture, AALS Annual Meeting, San Francisco, CA., Jan. 2017.

Important and Different Ways to Support Diversity in the Law School Classroom, SALT Teaching Conference, The John Marshall Law School, Chicago, IL., Sept. 2016 (with Steve Friedland, Brooks Holland and Ruben Garcia).

Social Justice Begins at Home: The Pursuit of Full Citizenship for All Members of the Legal Academy, SALT Teaching Conference, The John Marshall Law School, Chicago, IL., Sept. 2016 (with Mary Bowman, J. Lyn Entrikin, Ruth Anne Robbins, Kristen K. Tiscione and Melissa H. Weresh).

How to Manage Pushback from Students & Colleagues based on Identity, Speed Mentoring Session, SALT/LatCrit Faculty Development Workshop, Chicago, IL, Oct. 2016.

Moderator, Breaking Into the Academy: Familiar Avenues and New Paths, SALT Breaking In Conference, The John Marshall Law School, Chicago, IL., Oct. 2016

Formative Assessment and Learning Outcomes: Implementing Upcoming ABA Standards Easily and Effectively, Meeting of Southeastern Association of Law Schools, Amelia Island, FL, July 2106 (discussion group).

Identity Issues Inside and Outside the Legal Education Classroom, Meeting of Southeastern Association of Law Schools, Amelia Island, FL, July 2106 (with Cindy Archer, Ruben Garcia, Anthony Niedwiecki, Suzanne Rowe and Jason Palmer)

Re-Imagining the Foundational Classes, International Consortium for Global Legal Education, Nova Southeastern University, Ft. Lauderdale, FL, July 2016 (with Catharine Arcabascio).

Plenary Session on Improving and Protecting Status, LWI Biennial Conference, Portland, OR., July 2016 (with Mary Bowman, Lucy Jewel, Ruth Anne Robbins, Kristen K. Tiscione and Melissa H. Weresh).

It is a Win-Win: How LRW Methods Can Improve the Doctrinal Classroom, LWI Biennial Conference, Portland, OR., July 2016 (with Hugh Mundy).

Faculty Training, Teaching Methods and Assessment, Eugene Dupuch Law School, Nassau, Bahamas, May 2016, (Organizer and Presenter).

It's Alive! Breathing New Life into Old Topics, Sixth Annual Capital Area Legal Writing Conference, University of Maryland Francis King Carey School of Law, Baltimore, MD., March 2016 (with Amanda Foster and Hugh Mundy).

Building a Bridge with the Bench and Bar: How to Incorporate Soft Skills Into a First Year Legal Writing Class Using Judges and Lawyers, Southeastern Legal Writing Conference, University of Miami, Miami, FL., Jan. 2016 (with Heather Baxter).

Professional Development Panel, Southeastern Legal Writing Conference, University of Miami, Miami, FL., Jan. 2016.

Katrina Brain: PTSD among Hurricane Katrina Survivors as a Case Study for Mandated Cultural Competency Training, Faculty Scholarship Presentation, Elon University School of Law, Greensboro, NC, Aug. 2015.

Putting Your Teaching Philosophy to Work in the Classroom, Meeting of Southeastern Association of Law Schools, Boca Raton, FL, July 2105 (with Sally Green, Enrique Armijo and Constance Wagner).

Moderator, Navigating Identity: The Challenges of Diversity and Professionalism in the Academy, Meeting of Southeastern Association of Law Schools, Boca Raton, FL, July 2105.

Discussion Group: Mentoring Law Students Who are First-Generation Professionals, Meeting of Southeastern Association of Law Schools, Boca Raton, FL, July 2105.

Think Like a Freak: How New Thinking about Thinking Can Improve LRW, Association of Legal Writing Directors Conference, University of Memphis School of Law, Memphis, TN, June 2015 (with Mary Nagel).

The Evolving LRW Classroom: Introducing Live Clients and Networking to ILs, Rocky Mountain Legal Writing Conference, University of New Mexico, Albuquerque, NM, March 2015 (with Hugh Mundy).

Writing to Win: How Theory Meets Practice, Law Center Plus CLE, Nova Southeastern University, Ft. Lauderdale, FL, March 2015 (with Camille Lamar and Beverly A. Pohl).

Moderator, Focus on Ferguson: Racism, Policing and People of Color, SALT Cover Workshop, Georgetown University Law Center, Washington, DC, Jan. 3, 2015.

Opening Plenary Speaker, SALT Teaching Conference, Legal Education in a Time of Change: Challenges, and Opportunities, UNLV, Las Vegas, NV, October 2014 (with Ruben Garcia).

Should Law Teachers Committed to Social Justice Champion the De-Structuring of the Legal Profession? SALT Teaching Conference, UNLV, Las Vegas, NV, October 2014 (with George Critchlow, Brooks Holland and Michele Pistone).

Moderator, Associate Deans Panel, Promoting Diversity in Law School Leadership Conference, Seattle University School of Law, Seattle, WA, Sept. 2014.

New Law Teachers Workshop: Improving as a Classroom Teacher, Meeting for Southeastern Association of Law Schools, Amelia Island, FL, August 2014.

Talking with an Expert in Your Field: Small Group Sessions Pairing an Experienced Teacher and New Teachers in Typical First-Year Law Courses, Meeting for Southeastern Association of Law Schools, Amelia Island, FL, August 2014.

Beyond Legal Writing: The Benefits of Engaging in Other Academic Organizations and Associations, 16th Biennial Legal Writing Institute (LWI) Conference, Philadelphia, PA, June 2014 (with Kim Chanbonpin, Camille Lamar, Sara Rankin & Nantiya Ruan).

Opening Roundtable Panelist, Second National Symposium on Experiential Education in Law, Elon University, Greensboro, NC, June 2014 (with Margaret Barry, Roberto Corrado, Bob Dinerstein & Steve Friedland).

Low-Risk Formative Assessment, Scholarship Roundtable Series, The John Marshall School of Law, Chicago, IL, April 2014.

Keynote Speaker: Diversity Demands on Law Students, Law Professors and Law School Administrators, SALT Breaking In Program, Southeast/Southwest People of Color Legal Scholarship Conference, Thurgood Marshall School of Law, Houston, TX, February 2014.

The Educational Divide in the United States: Embracing Inclusion, Not Exclusion, Southeast/Southwest People of Color Legal Scholarship Conference, Thurgood Marshall School of Law, Houston, TX, February 2014 (with SpearIt and Aaron Taylor).

How Implicit Bias Impacts Diverse Law School Applicants, Southern Association of Pre-Law Advisers Conference, Atlanta, GA, October 2013.

Discussion Group: Measuring Student Performance, Student Assessment Validity, and Teaching Effectiveness, Meeting for Southeastern Association of Law Schools, Palm Beach, FL, August 2013.

How to Become a Law Professor, National Bar Association Annual Meeting, Miami Beach, FL, July 2013.

Best of Both Worlds: Using LRW Methods in the Doctrinal Classroom, Association of Legal Writing Directors Conference, Marquette University Law School, Milwaukee, WI, June 2013.

The Trick is the Treat: How Reese's Cups Can Help Students Overcome the Challenge of Synthesizing Rules, Capital Area Legal Writing Conference, American University, Washington, D.C., March 2013 (with Hugh Mundy).

Social Justice Lawyers, Careers in Law, University of Miami, Miami, FL, February 2013.

How Fisher Creates Challenges in Cultural Competency in Law Schools, Pre-Law Advisors as Gatekeepers: Strategies for Diversifying the Legal Profession, Co-Sponsored by Society of American Law Teachers and Florida International University College of Law, Florida International University College of Law, Miami, FL, October 2012.

Helping Students Become Better Self-Editors, Legal Writing Institute One-Day Workshop at Nova Southeastern University, Ft. Lauderdale, FL, December 2012.

Course Design Workshop, Meeting for Southeastern Association of Law Schools, Amelia Island, FL, Palm Beach, FL, August 2013 (with Paula Manning and Michael Hunter Schwartz).

From Theory to Action: Preparing Law Students to Meet the Needs of Underserved Communities, Society of American Law Teachers Conference, University of Maryland School of Law, Baltimore, MD, October 2012 (with Angela Gilmore and Todd Clark).

Deal or No Deal: Teaching Negotiation and Mediation in a First Year LRW Course, Capital Area Legal Writing Conference, Georgetown Law School, Washington, DC, February 2012 (with Hugh Mundy).

Professions in the Law and Unique Practice Groups, Caribbean Law Students Association Speaker Series, Ft. Lauderdale, FL, October 26, 2011.

Let's Make a Deal: Incorporating Negotiations into LRW, Central States Legal Writing Conference on the Teaching of Legal Research, Analysis, and Writing, The John Marshall Law School, Chicago, IL., September 2011 (with Joseph Hnylka).

Supporting Student Engagement Through Self-Assessments and Feedback Sessions, Summer Conference of the Institute for Law Teaching and Learning, New York Law School, New York, NY, June 2011 (with Anthony Niedwiecki).

Moderator, Pipeline Program, Breaking In the Legal Academy, Co-Sponsored by Society of American Law Teachers and Nova Southeastern University, Nova Southeastern University, Ft. Lauderdale, FL, March 2011.

Course (Re)Design Conference, Co-Sponsored by the Institute for Law Teaching and Learning and Chase College of Law, Chase College of Law, Northern Kentucky University, Chase College of Law, Highland Heights, KY, 2011 (co-organizer with Gerry Hess, Sophie Sparrow and Michael Hunter Schwartz).

Rhymes and Reason: How TLC, Tube Tops and Teenage Babysitters Can Help Teach Legal Analysis, Capital Area Legal Writing Conference, George Washington University Law School, Washington, DC, Feb. 2011 (with Camille Lamar and Hugh Mundy).

Incentives for Success, Keynote Speaker Address, Alpha Chi Honor Society Induction, Nova Southeastern University, Fort Lauderdale, FL, Nov. 2010.

Advice for Late-Bloomers, Pipeline Program, Third National People of Color Legal Scholarship Conference, Seton Hall University School of Law, Newark, NJ, Sept. 2010.

Think About It: Strategies to Help Your Students Incorporate Metacognition Into the Writing Process, 14th Biennial Conference of the Legal Writing Institute, Marco Island, FL, June 2010 (with Anthony Niedwiecki).

Dangerous Minds: The case for Critical Education for Children in the Face of Meritocracy and Constitutional Shibboleths, Law and Society Annual Meeting, Chicago, IL, May 2010.

Rothko and Writing: A Response to Professor Pierre Schlag, Faculty Forum, Law Center, Nova Southeastern University, Fort Lauderdale, FL, March 2010.

Are Multiracial Students Beyond Love? Constitutional Shibboleths, Local Meritocracy and the Enduring Myth of Equal Education in the 21st Century, LatCrit XIV, Washington, DC, October 2009.

Outside the Box: How Law and Society Can Guarantee Access to Justice for Outsiders, Law and Society Association Annual Meeting, Denver, CO, May 2009.

Balancing the Tenth: Using Federalism to Thwart Global Warming, Meeting for Southeastern Association of Law Schools, Palm Beach, FL, July 2008.

Moderator, Panel Discussion, Innocence Week, Nova Southeastern University, Fort Lauderdale, FL, April 2008.

Reconsidering Responsibility: Reconceptualizing Government Duties in a Post-Katrina, Post-Deshaney World, Mid-Atlantic People of Color Scholarship Conference, Baltimore, MD, January 2008.

How the Post-Katrina Affordable Housing Crisis Has Shaped the Bleaching of the Big Easy, Florida State-Miami-Stetson Junior Faculty Forum, Stetson University, Gulfport, FL, October 2007.

The Bleaching of the Big Easy: How Administrative and Legislative Failures Promote Homogeneity in the Post-Katrina Housing Crisis, LatCrit XII, Miami, FL, October 2007.

Incorporating Writer's Response Practices into the Legal Research and Writing Course, Southeast Legal Writing Conference, Nova Southeastern University, Ft. Lauderdale, FL, September 2007.

The Writer's Response, Incorporating Self-Assessment Practices into the Legal Research and Writing Course, Rocky Mountain Legal Writing Conference, UNLV, Las Vegas, NV, March 2006.

Renter's Rights: How Katrina Impacts the Housing Crisis for the Poor, Center for Property Citizenship and Social Entrepreneurism at the Syracuse University Center, Washington, DC, November 2006 (with Eloisa Rodriguez-Dod).

You Be the Judge: An Interactive Preview of the Supreme Court Docket, Sponsored by the American Constitution Society at Nova Southeastern University, October 2006.

Race and Katrina, Society of American Law Teachers Conference, Suffolk University, Boston, MA, September 2006.

Defending the Defenseless Against Hurricane Katrina: Expanding the Due Process Clause to Include Affirmative Obligations to Act, New Scholars, Meeting for Southeastern Association of Law Schools, Palm Beach, FL, July 2006.

Blowing the Lid Off: Defending the Defenseless Against Hurricane Katrina, Too Pure an Air: Law and the Quest for Freedom, Justice and Equality Symposium, Gloucester, England, June 2006.

MEDIA APPEARANCES

Producer, *Women in the Law*

Released Fall 2016

Researched, wrote and conducted interviews for podcast mini-series examining gender bias in the legal profession. Served as producer on three units including:

“In the Media”

“Multiple Identities”

“Solutions”

Part of a six-part series available on iTunes and at LST Radio: <http://www.lstradio.com/women/>

“DeVos Confirmation Fails to End Uncertainty”

Feb. 2017

Comment in article with Diverse Issues in Higher Education

<http://diverseeducation.com/article/92362/>

- “Women in the Legal Profession Share Challenges They Face” Feb. 2017
 Q & A with Scholastica Blog
<http://blog.scholasticahq.com/post/women-in-legal-profession-challenges-they-face/>
- “Diverse Conversations: Mentoring Minority Faculty” June 2014
 Interview in Diverse: Issues in Higher Education
 Available at <http://diverseeducation.com/article/64636/>
- “The Intersection of Race and LGBT Issues in the Struggle for Marriage Equality” January 2013
 Interview on Gay Chicago TV’s Critical Thinking
 Available at <http://vimeo.com/57896049>

LAW SCHOOL SERVICE

- LRW Student Outreach Committee Summer 2013 to Present
 Point person on Writing & Wellness Programming
- Faculty Development Committee Fall 2015--Present
 Committee Chair Fall 2014-Spring 2015
- MLK Letter-Writing Competition Organizer 2016-Present
 (with Michele Struffolino)
- “Mindful Monday” Organizer Fall 2017-Present
 (with Michele Struffolino)
- Self-Study Committee Fall 2015-Spring 2017
 Editor-in-Chief
- Faculty Training Workshop Summer 2016
 International Consortium for Global Legal Education
 Lead Facilitator (with Catherine Arcabascio and Michael Dale)
- Master of Science in Law Curriculum Task Force Fall 2015
- Faculty Development Committee Fall 2015--Present
 Committee Chair Fall 2014-Spring 2015
- MLK Letter-Writing Competition Organizer (with Michele Struffolino) 2016-Present
- “Mindful Monday” Support for Students (Organizer with Michele Struffolino) 2017-Present
- Ad Hoc Committee on Tenure Summer 2014

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| Law School Dean Search Committee | Fall 2013-Spring 2014 |
| Faculty Development Committee (Co-Chair) | Fall 2013- Spring |
| 2014 NSU- Internal Review Committee | Fall 2012 |
| LSV Planning Committee for LWI-One Day | Fall 2012 |
| Faculty Development Committee (Co-Chair) | Fall 2011-Spring 2012 |
| Interface Committee (Co-Chair) | Fall 2010-Spring 2011 |
| Moot Court Society (Coach, New York City Bar Association National Team) | Fall 2014 |
| Moot Court Society (Coach, Internet and Technology Team) | Fall 2013 |
| Moot Court Society (Coach, Tang Team) | Fall 2012 |
| Moot Court Society (Coach, Civil Rights Team) | Fall 2009-Fall 2011 |
| Strategic Planning, Chair for Strand Dedicated to Student Experience | Fall 2008-Spring 2009 |
| Black Law Students Association (Moot Court Coach) | Fall 2008-Spring 2009 |
| Appointments Committee | Fall 2006- Spring 2009 |
| Goodwin Professor Organizer, Goodwin Symposium, (with linda harrison and Stephanie Aleong) “The Changing Roles of Women in the Law and Legal Practice” | Fall 2006 |

COMMUNITY SERVICE

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| Organizer (with Elena Marty-Nelson) NSU Forum: “Hate Speech and Our Community Response” | August 2017 |
| Organizer (with Ruben Garcia) SALT Cover Workshop, “Race Matters: Creative Entry Points for Impacting Race on Campus Fordham Law School, NY | January 2016 |
| Organizer (with Ruben Garcia) SALT Cover Workshop, “Focus on Ferguson: Racing, Policing and People of Color” Georgetown University Law Center | January 2015 |

Writing Instructor August 2015 – May 2017
FLITE
Teaching creative wiring and language arts to at-risk young adults in Broward’s dependency system.

Committee Member Summer 2012 – November 2014
17th Judicial Circuit Grievance Committee “D” – The Florida Bar

Organizer (with Kathy Cerminara) February 2013
“Wounds of War: Meeting the Needs of Active Duty Personnel and Veterans with PTSD”

Stephen R. Booher Inn of Court, Nova Law School Professor Liaison Fall 2008—Spring 2011

Steering Committee, Third National People of Color Legal Scholarship Conference Fall 2010

Guest Speaker, Pompano Beach High School Fall 2006 – May 2017

Florida Innocence Project August 2004 – 2009

Organizer (with Charlene Smith) March 2009
“Turning the Inside Out: A Conversation with George McGovern and John Anderson”

PROFESSIONAL SERVICE

SOCIETY OF AMERICAN LAW TEACHERS

Elected Member of Board of Governors January 2009 – Present

Co-President (with Ruben Garcia) January 2014 - January 2016

SALT Liaison to ABA Council on Legal Education July 2010 – Dec. 2015

Experience since 2006 Includes:

Co-Chair Issues in Legal Education

Committee Chair of Membership

Co-Chair of SALT Blog

Co-Chair of Nominating Committee

Member, Publicity Committee

Working Group for Fisher v. University of Texas Amicus Brief

BA to JD Pipeline Organizer

Breaking In Program Organizer

Editor for *Consumer Guide*

Member, Teaching Conference Committee

AMERICAN BAR ASSOCIATION

SECTION OF LEGAL EDUCATION AND ADMISSION TO THE BAR Spring 2017 & Spring 2018
Site Inspector

SECTION OF LEGAL EDUCATION AND ADMISSIONS TO THE BAR Fall 2015 – Present
Appointed to Publications Committee
Member of Working Group on Updated Version of *Sourcebook on Legal Writing Programs*

ASSOCIATION OF AMERICAN LAW SCHOOLS

Committee on the Recruitment and Retention of Minority Law Teachers & Students Fall 2015 – Present
Committee Chair Jan. 2017 – Present

INSTITUTE FOR LAW TEACHING AND LEARNING

Appointed to Board of Advisors Fall 2010 – Present

LEGAL WRITING INSTITUTE

Professional Status Committee Spring 2014 – Present
Administrative Operations Committee (Chair) Spring 2016 – Present
Scholarship Development & Outreach Committee Summer 2016 – Present
LWI Lives Committee (Writer) Summer 2014 – Summer 2016

ASSOCIATION OF LEGAL WRITING DIRECTORS

Innovative Teaching Workshop Committee Fall 2016 – Present
Leadership Development Committee Fall 2017 – Present
Teaching Committee Fall 2012 – Fall 2014

SECOND NATIONAL SYMPOSIUM ON EXPERIENTIAL EDUCATION IN LAW

Member, Planning Group Organized by Alliance for Experiential Education in Law Spring 2014

NATIONAL BLACK LAW STUDENT ASSOCIATION

Frederick Douglass Moot Court Competition Brief Grader, Southern Region Spring 2014

SOUTHEAST/SOUTHWEST PEOPLE OF COLOR LEGAL SCHOLARSHIP CONFERENCE

Executive Committee Summer 2011 – Spring 2012

ADDITIONAL PROFESSIONAL EXPERIENCE

LEXISNEXIS

Member of the Law School Publishing Advisory Board January 2012 – Dec. 2014

PROFESSIONAL DEVELOPMENT

HOLLORAN CENTER FOR ETHICAL LEADERSHIP IN THE PROFESSION

University of St. Thomas, Minnesota

Participant, Workshop on Professional Identity Formation

July 2018

PROFESSIONAL AWARDS

Finalist, Professor of the Year, for NSU Student Life Achievement Award 2017

Society of American Law Teachers Service Award 2016

Elon School of Law Professionalism Award for Women 2016

NSU Stephanie Aleong Impact Award 2014

Lawyers of Color 50 Under 50 List 2014

Legacy Miami Honoree: Recognized as one of South Florida's Top Black Educators 2013

NSU's Recipient for the Association of American Law Schools Award for Teaching 2012

Professor of the Year, NSU Law School (Student Bar Association Award) 2009

NSU's Recipient for the Association of American Law Schools Award for Teaching 2009

BAR ADMISSIONS

The Florida Bar Admitted September 2003

The Bar of the Supreme Court of the United States Admitted November 2008

WEB BIOGRAPHY

Available at www.law.nova.edu/faculty/administration/duhart-olympia.html

CONTACT INFORMATION

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